



**ISLA Project (Indigenous Students Leap Ahead!)**  
*Strength-Based, Culturally Responsive Instructional Programming for Native Children*

**Growth Comparisons in Standardized Achievement Test Results  
 Spring 2011 – Spring 2014  
 Four K-8 Schools Combined Results**

**Math:** 330 students 3<sup>rd</sup>-8<sup>th</sup> grades with standardized achievement test math scores in the spring of two consecutive years during 2011-2014 out of total 444 students. Both scores required in order to compute growth.

<b>Math Percentile Level of Growth</b>	<b>Number of Students</b>	<b>% of 330 Total Students</b>
<b>Leaping Ahead <math>\geq 10</math> % Percentile growth</b>	75 students	<b>22.7%</b>
<b>Catching Up: 0-10 Percentile Growth</b>	80 students	<b>24.2%</b>
<b>Total Positive Percentile Growth</b>	155 students	<b>=47.0%</b>

**Reading:** 339 students 3<sup>rd</sup>-8<sup>th</sup> grades with standardized achievement test reading scores in the spring of two consecutive years during 2011-2014 out of total 446 students. Both scores required in order to compute growth.

<b>Reading Percentile Level of Growth</b>	<b>Number of Students</b>	<b>% of 339 Total Students</b>
<b>Leaping Ahead <math>\geq 10</math> % Percentile growth</b>	89 students	<b>26.3%</b>
<b>Catching Up: 0-10 Percentile Growth</b>	95 students	<b>28.0%</b>
<b>Total Positive Percentile Growth</b>	184 students	<b>=54.3%</b>

**First and Second Graders:** 88 students with reading scores and 81 students with math scores. Results only available for two years' growth from the spring 2012 to the spring 2013, and from the spring 2013 to the spring 2014. Both scores used in order to compute growth.

	<b>Reading # of Students (% of 88 Total Students)</b>	<b>Math # of Students (% of 81 Total Students)</b>
<b>Leaping Ahead: <math>\geq 10</math> % Percentile growth</b>	<b>39 (44.3%)</b>	<b>24 (29.6%)</b>
<b>Catching Up: 0-10 % Percentile Growth</b>	<b>20 (22.7%)</b>	<b>21 (25.9%)</b>
<b>Total Positive Percentile Growth</b>	<b>59 =(67.0%)</b>	<b>45 =(55.5%)</b>

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